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1. **INTRODUCTION (10 PT)**

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4. Results and Discussion, and 5. Conclusion.** The structure is well-known as **IMRaD** style.

Literature review that has been done author used in the section "INTRODUCTION" to explain
the difference of the manuscript with other papers, that it is innovative, it are used in the section "METHOD" to describe the step of research and used in the section "RESULTS AND DISCUSSION" to support the analysis of the results [2]. If the manuscript was written really have high originality, which proposed a new method or algorithm, the additional section after the "INTRODUCTION" section and before the "METHOD" section can be added to explain briefly the theory and/or the proposed method/algorithm [4].

1. **METHOD (10 PT)**

Explaining research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), how to test and data acquisition [5]–[7]. The description of the course of research should be supported references, so the explanation can be accepted scientifically [3], [4] Figures 1-2 and Table 1 are presented center, as shown below and cited in the manuscript [5], [8]–[13]. Figure 2(a) shown math representation ability students and Figure 2(b) reasoning ability students.

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Figure 1. Cognitive process dimension

|  |  |
| --- | --- |
|  |  |
| (a) | (b) |
| Figure 2. Pretest, posttest, and N-gain for (a) math representation ability students and (b) reasoning ability students |

Table 1. Internal consistency reliability of biology test

|  |  |  |
| --- | --- | --- |
| SN | Indicator | Value |
| 1 | Number of Item | 60 |
| 2 | Kuder Richardson (KR-20) | 0.620 |
| 3 | Cronbach's Alpha Based on Standardized Items | 0.617 |
| 4 | Mean Item Difficulty | 0.56 |
| 5 | Mean Item Difficulty | 0.4 |

1. **RESULTS AND DISCUSSION (10 PT)**

In this section, it is explained the results of research and at the same time is given
the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make
the reader understand easily [14], [15]. The discussion can be made in several sub-sections.

**3.1. Sub section 1**

Equations should be placed at the center of the line and provided consecutively with equation numbers in parentheses flushed to the right margin, as in (1). The use of Microsoft Equation Editor or MathType is preferred.

$E\_{v}-E=\frac{h}{2.m} (k\_{x}^{2}+k\_{y}^{2}$) (1)

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3.2.1. Subsub section 1

yy

3.2.2. Subsub section 2

zz

1. **CONCLUSION (10 PT)**

Provide a statement that what is expected, as stated in the "INTRODUCTION" section can ultimately result in "RESULTS AND DISCUSSION" section, so there is compatibility. Moreover, it can also be added the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

**ACKNOWLEDGEMENTS (10 PT)**

Author thanks ... . In most cases, sponsor and financial support acknowledgments.

**REFERENCES (10 PT)**

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* M. M. Chiampi and L. L. Zilberti, “Induction of electric field in human bodies moving near MRI: An efficient BEM computational procedure,” *IEEE Trans. Biomed. Eng.*, vol. 58, pp. 2787–2793, Oct. 2011, doi: 10.1109/TBME.2011.2158315.
* R. Fardel, M. Nagel, F. Nuesch, T. Lippert, and A. Wokaun, “Fabrication of organic light emitting diode pixels by laser-assisted forward transfer,” *Appl. Phys. Lett.*, vol. 91, no. 6, Aug. 2007, Art. no. 061103, doi: 10.1063/1.2759475.
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* G. Veruggio, “The EURON roboethics roadmap,” in *Proc. Humanoids ’06: 6th IEEE-RAS Int. Conf. Humanoid Robots*, 2006, pp. 612–617, doi: 10.1109/ICHR.2006.321337.
* J. Zhao, G. Sun, G. H. Loh, and Y. Xie, “Energy-efficient GPU design with reconfigurable in-package graphics memory,” in *Proc. ACM/IEEE Int. Symp. Low Power Electron. Design (ISLPED)*, Jul. 2012, pp. 403–408, doi: 10.1145/2333660.2333752.
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* A. Taflove, *Computational Electrodynamics: The Finite-Difference Time-Domain Method* in Computational Electrodynamics II, vol. 3, 2nd ed. Norwood, MA, USA: Artech House, 1996.
* R. L. Myer, “Parametric oscillators and nonlinear materials,” in *Nonlinear Optics*, vol. 4, P. G. Harper and B. S. Wherret, Eds., San Francisco, CA, USA: Academic, 1977, pp. 47–160.
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*See the examples:*

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**BIOGRAPHIES OF AUTHORS (10 PT)**

**The recommended number of authors is at least 2. One of them as a corresponding author.**

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